HYPNOTISM FOR DEVELOPMENT CONCENTRATION AND LISTENING SKILLS

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Abstract

When you can concentrate your mind on goal and self-enrichment you must clear the minds passage ways in concentrate & losing carefully. The listening is the basis of concentration which develop by the help of hypnotism. The researchers focus on listening skills for education development of students used a standardized tell to assess seven listening sub skills. To the educational development identify present states of the students for concentration & listening sub skill components. Research question of the study was as what it the present status seven sub skills of listening are weak in ahmednagarsavedi area students. They need special treatment .
***Keywords**: concentration forListening skills.*

Introduction :-

In Education Development Concentration and listing is very most important that listening skills and concentration develop by the help of Hypnotism When you can concentrate your mind on goal and self-enrichment you must clear the minds passage ways in concentrate &losingcarefully. After Hypnotism you are relaxed suspend conscious thinking postpone decision and judgments to another more out able time Now that you body is making no demands on your mind be aware of educational development in students for peace of mind.

The listening is the basis of concentration which develop by the help of hypnotism. Other skills are equally impartment knowing the meaning and rules of hypnotism you should have command over all the four skills for which you need to develop habit of concentration& listening. A teacher must create a natural environment for lessening all these skills. The researchers focus on listening skills for education development of students used a standardized tell to assess seven listening sub skills.

Objective –

To the educational development identify present states of the students for concentration & listening sub skill components. Research question of the study was as what it

the present status of listening skills of student in ninety class student in Ahmednagar city sub skills are as followed –

1) Listening for specific information

2) Listening for general understanding

3) Listening for pleasure

4) Predictive listening

5) Intensive listening

6) Evaluative listening

7) Informative listening

Educational of development by the help of hypnotism in present research for objective 1st survey method was used to measure student skills present status all the IXthstandard students of Ahmednagar from two school were selected. From each cluster by lottery method randomly. Total 5 schools from 2 School were selected by lottery method randomly from savedi area of Ahmednagar listening test was conducted on 80 students sample from 2 school.

Data collection Process –

The researchers had discussion with experts regarding test constructed thus researches selected available and develop tool for this research work

Analysis process –

Researches analysis and by using percentage and average analyzed the data

Table 1 status of educational listening skill from ahmednagar

Sr. No	Listening sub skills	School no 1	School no 2	Total
	Students sample	42	38	80
1	Listening for specific information	71.42	60.21	65.81
2	Listening for general understanding	66.34	72.33	69.33
3	Listening for pleasure	80.24	72.84	76.54
4	Predictive listening	52.42	68.20	60.31
5	Intensive listening	62.82	68.88	65.85
6	Evaluative listening	55.33	62.45	58.89
7	Inferential listening	67.72	51.18	59.45

Results and findings-

Hypnotism for development concentration and listening skills

1) The listening skill component listening for specific information status is 65.81% average of two schools

2) The listening skills component listening for general understanding status is 69.33% average of two schools

3) The listening skills components listening for pleasure status is 76.54% average of two schools

4) The listening skills components listening for Predictive status is 60.31% average of two schools

5) The listening skills components listening for intensive status is 65.85% average of two schools

6) The listening skills components listening for evaluative status is 58.89 % average of two schools

7) The listening skills components listening for inferential status is 59.45% average of two schools

Interpretation –

The finding from the conducted survey suggest that AhmednagarSavedi area schools student concentration listening skills are necessary to enhance maximum student achievement score is below 65 % hence it can be conducted that activity based learning programmed to develop for students enhancement of educational concentration & listening skills.

Conclusion –

The result of survey on the basis of hypnotism for concentration & listening skills the listening skill helps us to conclude about seven sub skills of listening are weak in ahmednagarsavedi area students. They need special treatment for development educational concentration & listening skills up to 90% or 95%

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